

## **PUPIL PREMIUM STRATEGY**

The Pupil Premium is additional government funding allocated to schools for students identified as disadvantaged. General details about this can be found by following the link below;

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

### **Our pupil premium grant allocation amount**

For the academic year 2017 to 2018 our pupil premium grant allocation was £136,267

It is strongly recommended that families check to see whether they are eligible for free school meals and if they are, contact All Hallows School Finance Office.

### **Our strategy for using Pupil Premium Funding**

Our teachers are aware of who the Pupil Premium students are and we regularly monitor their progress but at All Hallows we know that some of our students who may be disadvantaged or vulnerable do not qualify or may not be registered for free school meals. We also know that some of our students who do receive free school meals are not as disadvantaged as others. Our mission statement reminds us that our students,

...deserve, and should receive, equal love, justice, respect and opportunities for growth and fulfilment.'

We therefore allocate the Pupil Premium funding to support teaching and to support the wider curriculum through intervention by the Curriculum Support Department. We focus support on those students who, through our monitoring and pastoral systems, are disadvantaged or who are known to be vulnerable. Opportunities do not include academic development alone, we also use funds to support pastoral and extra-curricular activities so disadvantaged students may have a full and rich experience of school life.

### **Some barriers to educational achievement**

We have found that some of the main barriers to eligible students include, amongst other issues; poor literacy and numeracy skills (below age related expectation), lack of aspiration, low expectation, low attendance at feeder primary school, lack of homework for various reasons, external issues interfering with academic progress and difficulties with finance at home leading to lack of equipment and materials or extra-curricular opportunities.

### **How we spent our allocation last academic year (September 2016 to July 2017)**

To address the barriers to achievement and participation we used funding for the following initiatives;

- Paying staff to provide more small group intervention in English and Maths
- One to One Tuition
- Homework Club
- After School Revision Sessions
- Pre-examination Breakfast and Lunch Sessions
- Counselling
- Transport
- Sporting competition participation
- Assistance towards school trips and sports
- Individual music instrumental lessons

- Purchasing musical instruments
- Purchasing information technology equipment
- Assistance towards DOE
- Uniform purchasing assistance
- Sports kit purchasing assistance
- Provision of Educational equipment and materials

### **Reviewing our Strategy**

We review our pupil premium strategy annually, at the start of each Autumn Term following the summer examination results. The next review date is September 2018.

### **How we spent our allocation last academic year (September 2016 to July 2017)**

For the previous academic year (2016 to 2017) we spent the Pupil Premium funding in the following ways;

### **Measuring the effect of our Pupil Premium Funding**

In the 2017 summer GCSE examinations the disadvantaged students achieved a Progress 8 measure of .52 (this means that on average, they achieved slightly over half a grade better in all subjects than they were expected to get given their prior attainment)

### **Using Progress 8 measures**

	<b>National</b>	<b>All Hallows Catholic School</b>
Pupil Premium (disadvantaged students)	Not available	0.52
Non-Pupil Premium	0.11	0.88